



Module 4 – Solutions

Workbook for the Conclusion of DISPLACED

Background

Module 4 is the final module for this exercise. In a first step try and recognise your own different identities as well as the identities of your chosen displaced character and write them in a honeycomb graph. In your final statement, you will be asked to express your opinion and concerns.

Goals

You know how to compare your own affiliations with those of the displaced.
You know how to critically reflect on your own view of displaced persons.
You know how to write a statement expressing your own opinion on displacement.

Work arrangement

Individual/in pairs/in groups

Task Overview

Task AS – 1 Personal honeycomb graph
Task AS – 2 Displaced characters' honeycomb graph
Task AS – 3 Comparison and interpretation of honeycomb graphs
Task AS – 4 Flyer with statements

Task AS – 1

Personal Honeycomb Graph – I am many

Use the spaces below to write down the social groups you belong to – e.g. family, sports club, clique, religious community.

Look for answers to the following key questions:

- Which affiliation have you chosen yourself; which ones were chosen by someone else?
- Which group do you feel most comfortable in; which one less so?

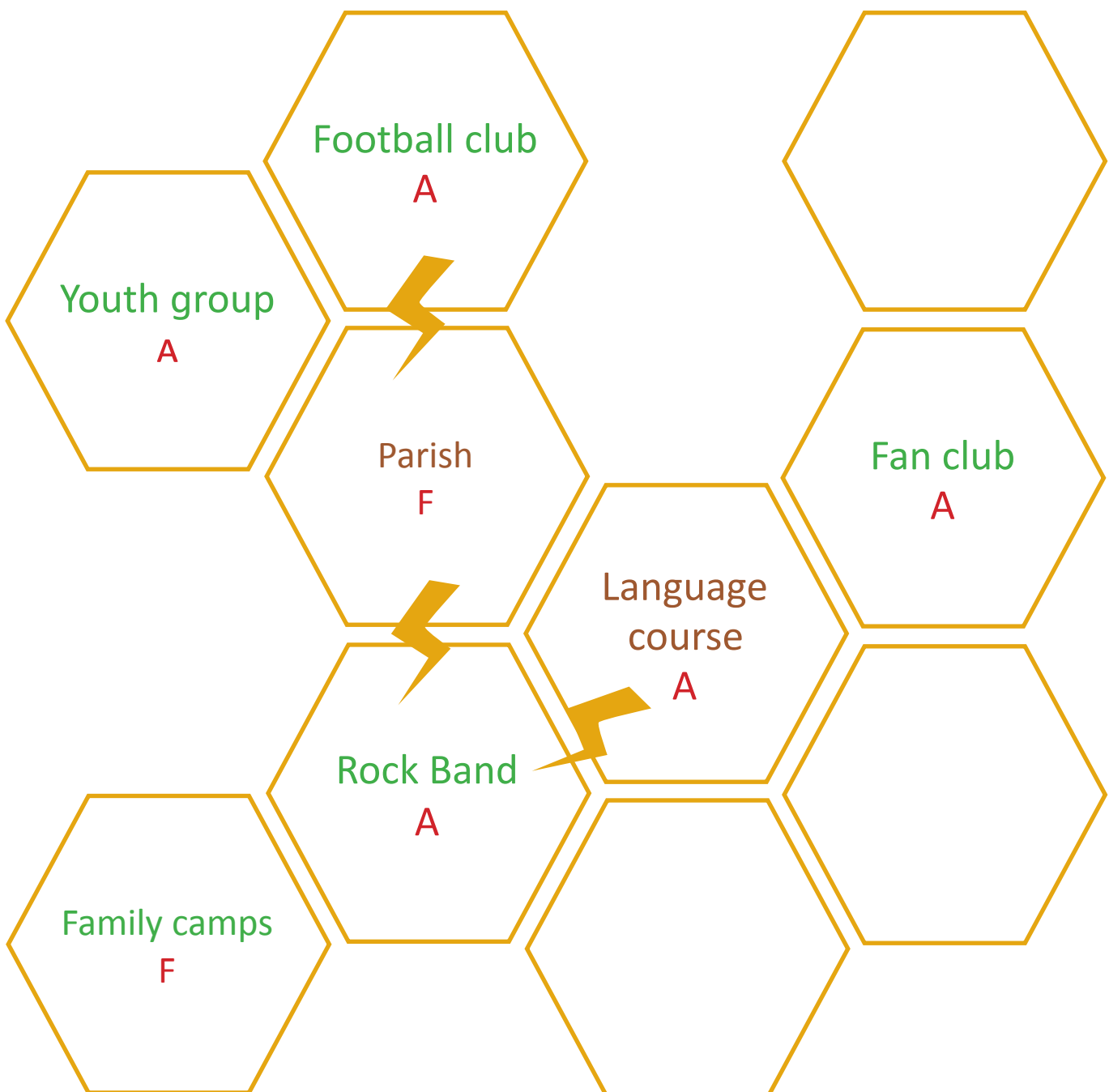
Green: positive feeling

Brown: negative feeling

A: self-chosen

F: chosen by someone else

Tension



Task AS – 2 Honeycomb Graph for 1 to 2 Displaced Characters

Honeycomb graph for Aziz

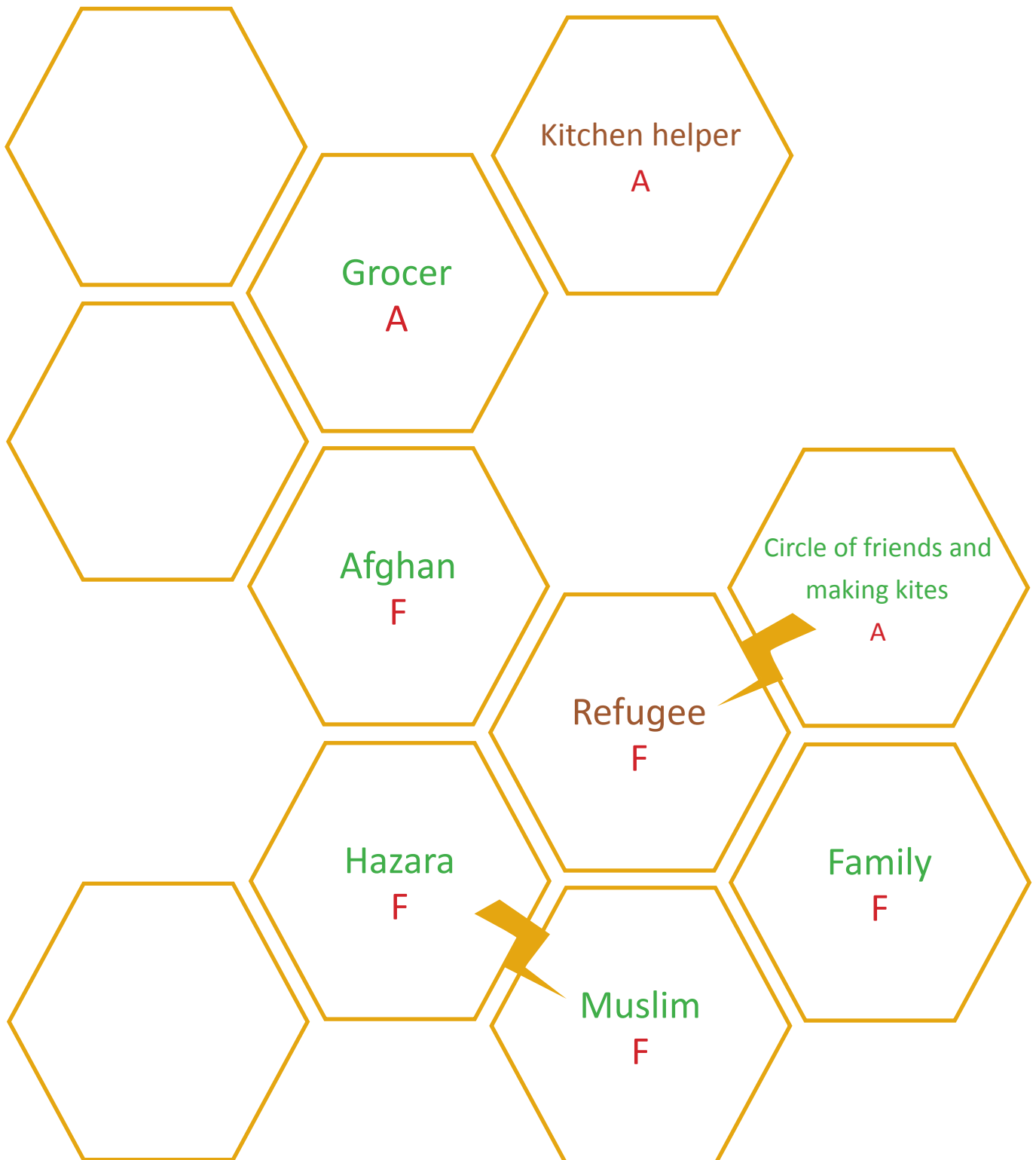
Green: positive feeling

Brown: negative feeling

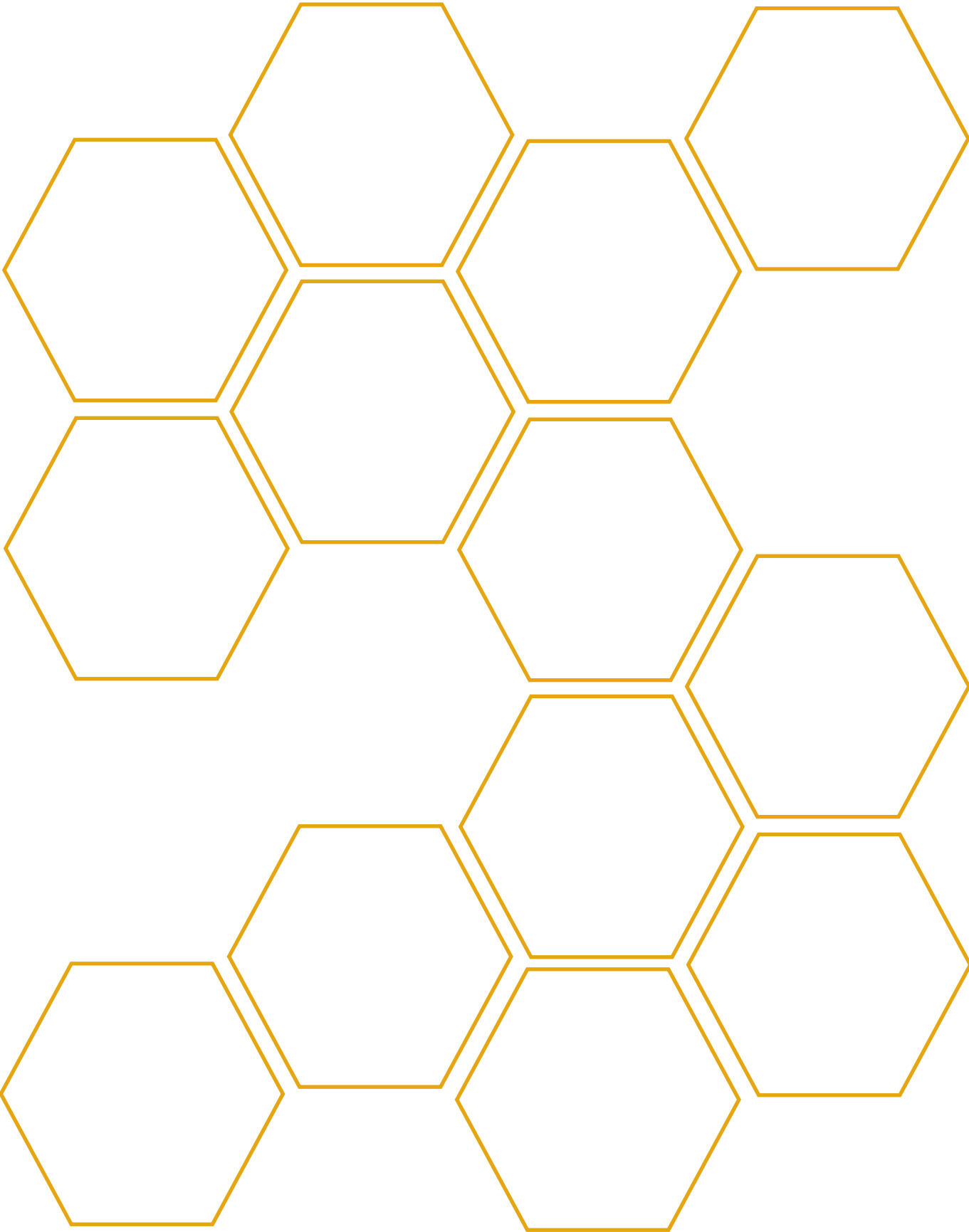
A: self-chosen

F: chosen by someone else

Tension



Honeycomb graph for



Task AS – 3

Comparison and Interpretation of Honeycomb Graphs - Discussion

Your personal honeycomb graph will certainly be more comprehensive than the ones of the displaced characters. Take the following key questions, and first discuss them in a group and later in a plenary session.

- Which problems are linked to our limited view of refugees?
- How does this limited view affect social coexistence?
- What does this view mean for the integration of displaced people?

Feel free to discuss other questions related to displacement during the penal discussion.

Notes:

Missing or wrong/counterfeit information causes suspicion, fear, false statements and prejudice

- We don't know much about the life of a displaced person
- We don't know anything about their past or what difficult situations they have been faced with as a person
- Expectations for a quick integration and smooth settlement in a host country are high. However, it needs time and communication as well as information exchange
- If the person in question has no or limited education, it can be difficult to get used to a new everyday life or learn a new language
- Displaced people get little understanding, acceptance and support

The displaced population runs the risk of being marginalised

- They don't get support
- They are all tarred with the same brush; opinions about their personalities or their behaviours are quickly formed
- In a country where they are no longer persecuted, they do not get much chance for a new beginning

It is getting increasingly difficult to get used to a new place and feel accepted

- It is not easy to integrate in an environment where you experience little acceptance
- Even though you are no longer on the run and in constant danger, you don't feel comfortable or feel as if you have found a new home
- You don't feel understood, and you feel like a stranger.

...

Task AS – 4

Reflection and Conclusion: Create and Present a Flyer with Statements

Work in pairs to create a flyer with personal statements on displacement. The flyers should reflect personal opinions, which can be linked to statements such as “I like this..” or appeals such as “We should...”. Feel free to use pictures to enhance your flyer.

Please present the statements to your class in about 2 minutes.

